

ZANZIBAR EXAMINATIONS COUNCIL



CANDIDATES' ITEMS RESPONSE ANALYSIS REPORT FOR THE FORM ONE ENTRANCE EXAMINATION 2023

101 ENGLISH LANGUAGE

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TABLE OF CONTENTS

FOREWORD	iv
1.0 INTRODUCTION.....	1
2.0 SAMPLED CANDIDATES	1
3.0 ANALYSIS OF THE CANDIDATES' PERFORMANCE PER QUESTION....	1
3.1 SECTION A: COMPREHENSION	1
3.1.1 Question 1: Multiple Choice Questions	2
3.1.2 Question 2: True and False Items.....	7
3.2 SECTION B: PATTERNS AND VOCABULARY	10
3.2.1 Question 3: Matching the items.....	10
3.2.2 Question 4: Circle the incorrect word.....	13
3.2.3 Question 5: Speech.....	16
3.2.4 Question 6: To Observe the Picture.....	20
3.3 SECTION C: TRANSLATION.....	24
3.3.1 Question 7: Translating into Swahili	24
3.3.2 Question 8: Translating into English	26
3.4 SECTION D: WRITING SKILLS	29
3.4.1 Question 9: Formal letter.....	29
3.4.2 Question 10: Composition.....	31
4.0 CONCLUSION.....	34
5.0 RECOMMENDATIONS	34
APPENDICES.....	35

FOREWORD

The Zanzibar Examinations Council has prepared the Item Response Analysis Report for the 2023 Form One Entrance Examination in English Subject. This report has been prepared in order to provide feedback to students, teachers, parents, policy makers, curriculum developers and other educational stakeholders about the performance of the candidates in this subject.

Essentially, The Form One Entrance Examination is the Examination which intends to measure to what extent the candidates have learnt in their three years of Upper Primary Education. Through examination results, the candidates receive a grade that indicate their level of performance which help to make decisions whether they may proceed to Lower Secondary Education or not.

The analysis presented in this report is intended to contribute towards the understanding of possible reasons behind the candidates' responses in English. The report shows some of the reasons that made the candidates whether to perform well or poor. The possible factors that lead the candidates to perform well include enough knowledge on the topic tested and identifying the demands of the questions and understood the requirements of the question.

The factors that have contributed the candidates to perform poorly include the lack of enough knowledge on the topics assessed, inability of identifying the demands of the question and limited mastery of English language which was the barrier for them to understand the instructions of the questions.

The detailed analysis displays that, samples from the candidates' scripts to show poor and good responses has been inserted. Finally, various figures with three different colours which reveals how individual question was performed.

Hence, the feedback and recommendations provided are intended to help stakeholders to take appropriate measures to enhance the performance of the future candidates in English subject through the National Examinations prepared in Zanzibar.

Finally, Zanzibar Examinations Council would like to express sincere appreciation to the Examination officers and all who participated in the completion of this report.

Dr. RASHID .A. MUKKI



DIRECTOR

**ZANZIBAR EXAMINATIONS COUNCI
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1.0 INTRODUCTION

This report of English subject is based on the analysis of the candidates' performance for Form One Entrance Examination, 2023. The report covered the 2009 and 2022 syllabus and adhered to 2022 Zanzibar Standard Seven Examination Format of Zanzibar Examinations Council.

Form One Entrance Examination in English language assessed the candidates' competences in different topics such as Comprehension, Instructing, Reporting, Identifying, Making Polite Request and Responses, Comparing and Differentiating, Expressing Likes and Dislikes, Writing Skills and Translating. This examination lasted for two hours and consisted of four Sections A, B, C and D. The candidates were required to answer all questions from section A and B, one question from section C and one question from section D.

2.0 SAMPLED CANDIDATES

The numbers of candidates who have been analyzed were **4,868** equal to **11.13%** to all candidates (**43,749**) who sat for this paper. In this analysis, the candidates' scores for each question were interpreted as follows: from 00 to 20 percent was considered poor, average if the scores ranged from 21 to 60 percent and good if the candidates' score ranged from 61 to 100 percent.

These performance are shown by using different coloured figure and table. The colour presented were green colour means good performance, yellow colour means average performance and red colour means for poor performance.

3.0 ANALYSIS OF THE CANDIDATES' PERFORMANCE PER QUESTION

This section identifies the questions set for candidates in sections A, B C and D. Also it identifies the percentage of candidates who attempted the questions with those who got poor, average and good marks. Finally, the extracts of poor and good responses have been inserted.

3.1 SECTION A: COMPREHENSION

This section consisted of two questions: question 1 and 2. Each question had ten (10) items (i-x). Each item carried one (1) mark to make a total of twenty (20) marks. Question 1 was a comprehension with multiple choices items where question 2 was a True and False items. For the convenience of analysis of each question on

this section the following performance range have been used. The candidates' scores ranged from 0-2 considered as poor, from 2.5-6 marks as average and from 6.5-10 marks as good performance.

3.1.1 Question 1: Multiple Choice Questions

This question required the candidates to read a passage and answer ten (10) multiple choice items (i-x). The question assessed the candidate's ability to read and comprehend the passage given. It was derived from the topic "Reading for Comprehension". The question was attempted by **4,864** equal to **99.92** percent of the candidates and the performance was generally Good, as **4,279** equal to **87.97** percent of the candidates passed this question. The analysis shows that **585** equal to **12.03** percent of the candidates performed poor, **2,663** equal to **54.75** percent performed average and **1,616** equal to **33.22** performed well. Table 1a shows the candidate's performance in question one (1).

Table 1a: The candidates' performance in Question 1

PERFORMANCE ANALYSIS						GENERAL PERFORMANCE	
POOR		AVERAGE		GOOD			
0 – 2.5		3 - 6		6.5 - 10			
NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%
585	12.03	2,663	54.75	1,616	33.22	4,279	87.97

Table 1a shows the analysis of the candidates' responses in question one (1) in which the overall performance was good.

Item (i) was "Mr. Foum is the _____ at Mahonda Primary school." The correct response was "'D (Head teacher). The candidates who got it right demonstrated that they understood the passage, while those who got it wrong showed that they didn't.

Item (ii) was "The police officer's name is" The correct answer was "D" (Jamal). The candidates who responded correctly showed they understood the passage and those who responded incorrectly lacked the ability of understanding what they read.

Item (iii) was "Mr. Jamal works at" the appropriate answer was "D" (Mahonda Police Station). The candidates who understood the passage responded correctly and those who didn't understand attempted incorrectly.

Item (iv) reads “Mr. Jamal arrived at Mahonda Primary School at.” The correct answer was “B” (Half past nine). This answer was picked by the candidates who understood the passage and the item. However, some candidates failed to respond to this item correctly.

In item (v) reads “According to the passage, the main victims of road accidents are” The answer was “C” (Pupils) which was chosen by the candidates who had good understanding about the passage but those who did not possess this ability failed to pick the correct answer.

Item (vi) was “Sometimes, drivers cause accidents because they” The correct response was “B” (Drive in a high speed). This answer was picked by the candidates who understood the passage and the item. However some candidates failed to respond to this item correctly.

Item (vii) was “The following are road signs and symbols except” the correct answer was “A” (No smoking). The candidates who understood the passage and the item got it right. While, some candidates failed to respond to this item correctly.

Item (viii) was “The pupils were given a lecture by” the answer was “C” (Mr. Jamal). The candidates who understood the passage and the item got it right. While, some candidates failed to respond to this item correctly.

Item (ix) reads “The topic was about” The correct response was “C” (Road accidents). The candidates who understood the passage and the item made the right choice. While, some candidates failed to respond to this item correctly.

Item (x) was “Who told the pupils to be careful when they cross the road”. The answer was “D” (Police officer). The candidates who understood the passage and the item picked the right answer. While, those who did not understand the passage made wrong choice. Extract 1.1 and Extract 1.2 illustrates the sample of good and poor responses respectively in question 1

Extract 1.1: A Sample of Good Responses in Question 1

Read the following passage and answer the questions that follow.

Mr. Foun is a head teacher at Mahonda Primary School. Two weeks ago, he invited Mr. Jamal to come to our school so as to talk to standard six and seven pupils about road accidents. Mr. Jamal is the Police officer at Mahonda Police Station. He works at Mahonda since 2007. Mr. Jamal arrived at 9:30 in the morning with two policemen escorted him.

The Police officer told us that, nowadays there are many road accidents in our country. He also insisted that, the main victims of this problem are pupils. Mr. Jamal said that there are many reasons that cause accidents such as carelessness of the drivers, driving in a high speed, bad roads, sharp corner and bad condition of motor vehicles.

Not only that but also sometimes you may find a driver drives a car while he or she has already drunk which is very bad. Also some drivers drive their cars while they are talking with their friends through phone. This habit can cause an accident. The Police officer added that, some accidents occur just because the drivers fail to follow road signs and symbols such as narrow bridge, sharp corner, zebra crossing, stop, no entry and others.

Ayoub, the class monitor of standard seven asked the police officer "what can we do if we see someone driving very faster?" "Good question!" The police officer replied. You have to tell the driver to reduce speed or go to nearby Police Station to report.

Mr. Jamal said hopefully you have understood very well because I see majority of you are happy and excited with this topic, Isn't it? "Yes! We are so happy with your information" the pupils replied. So, if that is the case, you have to be very careful when you pass through the road. Let me assure you that Police Station is a good place. So, you may come anytime if you have any problem.

1. Choose the correct answer from the given alternatives and put the letter of the correct answer in the table below.
- i. Mr. Fourn is the _____ at Mahonda Primary school.
 - A. Academic teacher
 - B. English Teacher
 - C. Head mistress
 - D. Head teacher
 - ii. The police officer's name is
 - A. Ayoub
 - B. Driver
 - C. Fourn
 - D. Jamal
 - iii. Mr. Jamal works at
 - A. Donge Primary School
 - B. Donge Police Station
 - C. Mahonda Primary school
 - D. Mahonda Police Station
 - iv. Mr. Jamal arrived at Mahonda Primary School at
 - A. Half past three
 - B. Half past nine
 - C. Quarter past three
 - D. Quarter past nine
 - v. According to the passage, the main victims of road accidents are
 - A. Citizens
 - B. Drivers
 - C. Pupils
 - D. Teachers

- vi. Sometimes, drivers cause accidents because they
- Drive slowly
 - Drive in a high speed
 - Follow road signs and symbols
 - Limit the speed
- vii. The following are road signs and symbols **except**
- No smoking
 - Stop
 - Sharp corner
 - Zebra crossing
- viii. The pupils were given a lecture by
- Ayoub
 - Mr. Foum
 - Mr. Jamal
 - Two policemen
- ix. The topic was about
- Drivers
 - Police officers
 - Road accidents
 - Road sign and symbols
- x. Who told the pupils to be careful when they cross the road
- Ayoub
 - Drivers
 - Head teacher
 - Police officer

ANSWERS

i	ii	iii	iv	v	vi	vii	viii	ix	x
D	D	D	B	C	B	A	C	C	D

Extract 1.1 shows a sample script of the candidate who provided correct answers. Such answers indicates that the candidate read and understood the passage.

Extract 1.1: A Sample of Bad Responses in Question 1

ANSWERS

i	ii	iii	iv	v	vi	vii	viii	ix	x
B	C	C	A	B	D	D	B	C	A

Extract 1.2 shows a sample of a script of the candidate who failed to choose correct answers and scored zero (00) mark in question one (1). This candidate seemed to have lack of understanding the question and selected the wrong items. For example item (i) the correct answer was “D” this candidate wrote “B”, item (ii) the correct answer was “D” the candidate wrote “C” and so on.

3.1.2 Question 2: True and False Items

This question consisted of ten (10) sentences which were derived from the passage provided. For each statement, the candidates were instructed to write “True” if the sentence was correct and “False” if the sentence was incorrect. Each item carried one (1) mark and makes a total of ten (10) marks. The question was attempted by **4,828** candidates equal to **99.18** percent of the candidates and their performance was generally good as **4,546** candidates equal to **94.16** percent passed this question. The analysis showed that **282** equal to **5.84** percent of the candidates performed poor, **2,588** equal to **55.60** percent performed average and **1,958** equal to **40.56** percent performed well. Table 1b shows the candidates’ performance in question 1b.

Table 1b: The candidates’ performance in Question 2

PERFORMANCE ANALYSIS						GENERAL PERFORMANCE	
POOR		AVERAGE		GOOD			
0 – 2.5		3 - 6		6.5 - 10			
NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%
282	5.84	2,588	53.60	1,958	40.56	4,546	94.16

Table 1b shows the analysis of the candidates’ responses in question two (2) in which the overall performance was good.

Item (i) reads “Carelessness and sharp corner are the only causes of road accidents.” The correct response on that statement was “False”. The candidate who understood the passage well wrote the correct response. Nevertheless, other candidates who wrote “True” which means they failed to comprehend the passage as expected.

Item (ii) was “The head teacher invited the police officer at school” the correct option was “True”. The candidate who had good understanding of the passage managed to come up with the correct answer while others failed due to their low ability of understanding English language.

Item (iii) was “The pupils got knowledge about the road accidents. “The correct answer was “True” However some candidates failed to write the correct response of this item due to the lack of understanding of the given statement.

Item (iv) the candidates were required to agree or disagree that “Mr.Jamal was escorted to school by three policemen.” The correct answer was “False” because according to the passage Mr. Jamal was escorted by two policemen.. Some candidates showed good understanding of the passage and therefore they came with the correct answer. However, other candidates failed to answer correctly due to the lack of understanding of the passage.

Item (v) reads “Ayoub is the class monitor of standard seven” the answer was “True” which was picked by those candidates who understood well the passage. Yet, other candidates failed this item due to the lack of understanding of the passage.

Item (vi) was “Driving a car while you have drink is a bad habit.” The correct response was “True” Some candidates who understood the passage and the item managed to put the correct answer. But, other candidates picked “True” which indicated that they failed to identify the fact from the passage.

Item (vii) was “Mr. Fom talked to standard six and seven pupils” the correct answer was “False.” However, some candidates failed to write correct response of this item due to the poor understanding of the statement given.

Item (viii) required the candidates to agree or disagree if “Pupils were very happy and excited with the topic.” The correct response was “True” which was picked by the candidates who understand the passage. Yet, other candidates wrote “True” which indicated that they failed to understand the fact from the passage.

Item (ix) was “Ayoub is the student who asked a question about the topic.” The correct response was “True” The candidates who understood the passage did well by coming with the correct response. However, other candidates failed to write correct response of this item due to the poor understanding of the passage given.

Item (x) was “Police Station is a good place to visit when you have a problem.” The correct answer was “True”. Yet, other candidates wrote “False” which indicate that they failed to understand the fact from the passage. Extract 2.1 and Extract 2.2 are responsible to illustrate the sample of candidates’ scripts who earned high and low marks respectively.

Extract 2.1: A Sample of Good Responses in Question 2

2.	Write TRUE if the statement is correct or FALSE if the statement is incorrect for the following sentences.	
i.	Carelessness and sharp corner are the only causes of road accidents.	<u>FALSE</u>
ii.	The head teacher invited the police officer at school.	<u>TRUE</u>
iii.	The pupils got knowledge about the road accidents.	<u>TRUE</u>
iv.	Mr. Jamal was escorted to school by three policemen.	<u>FALSE</u>
v.	Ayoub is the class monitor of standard seven.	<u>TRUE</u>
vi.	Driving a car while you have drink is a bad habit.	<u>TRUE</u>
vii.	Mr. Fourn talked to standard six and seven pupils.	<u>FALSE</u>
viii.	Pupils were very happy and excited with the topic.	<u>TRUE</u>
ix.	Ayoub is the student who asked a question about the topic.	<u>TRUE</u>
x.	Police Station is a good place to visit when you have a problem.	<u>TRUE</u>

Extract 2.1 demonstrates a sample of a script of the candidate who scored high marks from this question. This indicates that the candidate comprehensively read and understood the passage provided and was able to come up with correct answers.

Extract 2.2: A Sample of Poor Responses in Question 2

2.	Write TRUE if the statement is correct or FALSE if the statement is incorrect for the following sentences.	
i.	Carelessness and sharp corner are the only causes of road accidents.	<u>pupils</u>
ii.	The head teacher invited the police officer at school.	<u>seven</u>
iii.	The pupils got knowledge about the road accidents.	<u>market</u>
iv.	Mr. Jamal was escorted to school by three policemen.	<u>pupils</u>
v.	Ayoub is the class monitor of standard seven.	<u>good</u>
vi.	Driving a car while you have drink is a bad habit.	<u>Fido</u>
vii.	Mr. Fourn talked to standard six and seven pupils.	<u>below</u>
viii.	Pupils were very happy and excited with the topic.	<u>head</u>
ix.	Ayoub is the student who asked a question about the topic.	<u>stump</u>
x.	Police Station is a good place to visit when you have a problem.	<u>and to</u>

Extract 2.2 shows a sample of poor responses in question 2. This candidate had low ability of English language and therefore he/she failed to understand the instructions provided. For example instruction demanded the candidate to write True or False but the candidate filled in the spaces with words from the given passage. For instance in item i the correct answer was “False” this candidate wrote “pupils”, in item ii the correct answer was “True” this candidate wrote “seven” and so on.

3.2 SECTION B: PATTERNS AND VOCABULARY

This section consisted of four (4) questions, question number 3, 4, 5, and 6. Each question carried ten (10) marks that made a total of forty (40) marks. For the convenience of analysis of each question on this section the following performance range have been used. The candidates’ scores ranged from 0-2 considered as poor, from 2.5-6 marks as average and from 6.5-10 marks as good performance.

3.2.1 Question 3: Matching the items

In this question the candidate was given time in words in List A and Time in numerals in List B. The candidate was required to match the time by putting the letter of the correct answer in the table. The question consisted of five (5) items. Each item carried two (2) marks to make a total of ten (10) marks.

The question was in the level of remembering where the candidate was measured to his/her ability to remember time in word and time in numerals. The questions were derived from the topics of Telling Time. The question was attempted by **4,867** equal to **99.98** percent and the general performance was Good as **4,094** candidates equal to **84.12** percent of the candidates passed the question. The analysis showed that **773** candidates equal to **15.88** percent of the candidates performed poor, **1,923** candidates equal to **39.51** percent performed Average and **2,171** candidates equal to **44.61** performed Well. Table 2a shows the analysis of candidate’s performance of this question.

Table 2a: The candidates’ performance in Question 3

PERFORMANCE ANALYSIS						GENERAL PERFORMANCE	
POOR		AVERAGE		GOOD			
0 – 2.5		3 - 6		6.5 - 10			
NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%
773	15.88	1,923	39.51	2,171	44.61	4,094	84.12

Table 2a shows the analysis of the candidates' responses in question three (3) in which the overall performance was Good.

Item (i) was "It is quarter to two." the correct matching was "E" (1:45). The candidates who possessed enough knowledge of topic of Telling Time wrote the correct answer While, the candidates with limited knowledge of this topic failed to come up with the appropriate answer.

Item (ii) was "It is quarter past two" the matching was "G" (2:15). Some candidates managed to write the correct answer due to enough knowledge of the topic tested. However, some candidates failed to write the correct answer due to poor ability of this topic.

Item (iii) was "It is six o'clock" the correct answer was "D" (6.00), The candidates who mastered the topic answered correctly and those who did not master this topic failed to have a correct answer.

Item (iv) was "It is half past one." The correct matching was "B" (1:30). The candidates who understood well the need of the item wrote the correct answer. On other hands, some candidates failed to write the proper answer due to insufficient knowledge of the topic.

Item (v) was "It is ten minutes past four." The correct response was "A" (4: 10). The candidates who got the correct answer demonstrated their ability on the topic of Telling Time and other failed due to their low ability of this topic. Extract 3.1 and Extract 3.2 illustrate the sample of candidates' scripts who earned high and low marks respectively.

Extract 3.1: A Sample of Good Responses in Question 3

3. Match the time in words from **LIST A** with their correct time in numerals from **LIST B**. Put the letter of the correct answer in the table below.

LIST A	LIST B
i. It is quarter to two	A: 4:10
ii. It is quarter past two	B: 1:30
iii. It is six o'clock	C: 12:00
iv. It is half past one	D: 6:00
v. It is ten minutes past four	E: 1:45
	F: 7:30
	G: 2:15

ANSWERS

LIST A	i	ii	iii	iv	v
LIST B	E	G	D	B	A

Extract 3.1 demonstrates a sample of a script of the candidate who scored high marks from this question. This indicates that the candidate understood the instructions given and has adequate knowledge in the topic of Telling Time.

Extract 3.2: A Sample of poor Responses in Question 3

3. Match the time in words from **LIST A** with their correct time in numerals from **LIST B**. Put the letter of the correct answer in the table below.

LIST A	LIST B
i. It is quarter to two	A: 4:10
ii. It is quarter past two	B: 1:30
iii. It is six o'clock	C: 12:00
iv. It is half past one	D: 6:00
v. It is ten minutes past four	E: 1:45
	F: 7:30
	G: 2:15

ANSWERS

LIST A	i	ii	iii	iv	v
LIST B	A	B	C	D	E

Extract 3.2 shows a sample of poor responses in question 3. The candidate wrote incorrect answers due to the fact that he/she didn't have enough knowledge of the topic of Telling Time. For example, the correct answer in item (i) was "E" while this candidate wrote "A". In item (ii) the correct answer was "G" while the candidate wrote "B".

3.2.2 Question 4: Circle the incorrect word

In this question, the candidate was required to circle the incorrect word from the sentences given and write it correctly. The question tested the candidates' ability to analyse incorrect words from the sentences given.

The question comprised five items and each item had five (5) marks to form the total of ten (10) marks. The question was attempted by **4,496** candidates equal to **92.36** percent and their performance were generally poor, as **304** equal to **6.87** percent passed this question. The analysis shows **4,187** equal to **93.13** percent of the candidates performed poor, **256** equal to **5.69** performed average and **53** equal to **1.18** percent performed well. Table 2b shows the analysis of candidate's performance of this question.

Table 2b: The candidates' performance in Question 4

PERFORMANCE ANALYSIS						GENERAL PERFORMANCE	
POOR		AVERAGE		GOOD			
0 – 2.5		3 - 6		6.5 - 10			
NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%
4,187	93.13	256	5.69	53	1.18	309	6.87

Table 2b shows the analysis of the candidates' responses in question four (4) in which the overall performance was poor.

Item (i) the sentence was “The bride seemed smart in his outfits.” The incorrect word was “bride or his” and the correct word was “Her or bridegroom.” The candidates who had knowledge that the word “bride” does not collocate with “his” came up with the correct answer. However most of them showed poor understanding of the item tested and therefore failed to write the correct answer.

Item (ii) the sentence was “My nephew is very naughty, yesterday she broke two glasses.” The incorrect word was “nephew or she” and the correct word was “He or niece” The candidates who had knowledge that the word “nephew” does not collocate with the word “she” wrote correct answer and those who lacked this knowledge were not able to answer this question correctly.

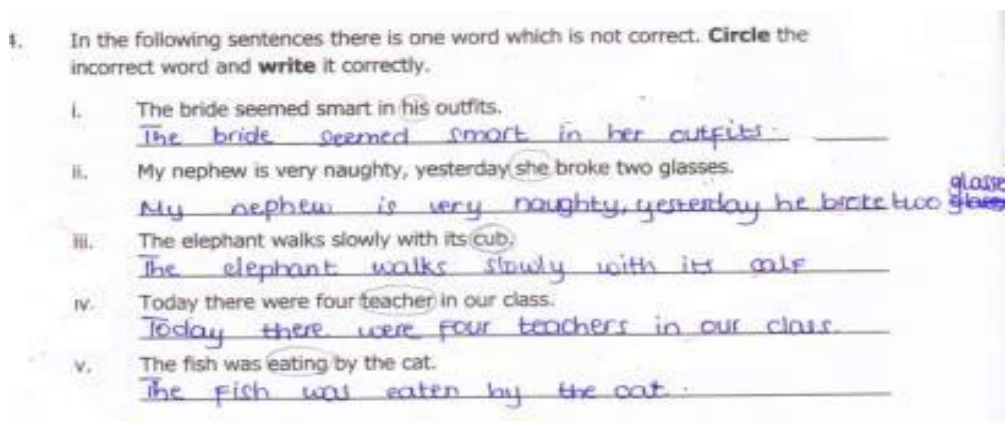
In item (iii) the sentence was “The elephant walks slowly with its cub”. The incorrect word was “elephant or cub” and the correct word was “lion or calf” The candidates who had knowledge that the word “elephant” does not collocate with the word “cub” wrote correct answer and those who lacked this knowledge were not able to come up with correct answer.

In item (iv) the sentence was “Today there were four teacher in our class”. The incorrect word was “teacher” and the correct word was “teachers” The candidates who had knowledge that the word “four” does not collocate with the word “teacher” managed to write the correct answer and those who lacked this knowledge were not able to come up with correct answer.

In item (v) the sentence was “The fish was eating by the cat”. The incorrect word was “eating” and the correct word was “eaten” The sentence was in passive voice form but the word eating was used incorrectly. The candidates who had knowledge that the word “eating” used inappropriately managed to write the correct answer and those who lacked this knowledge were not able to come up with correct answer. Extract 4.1 and

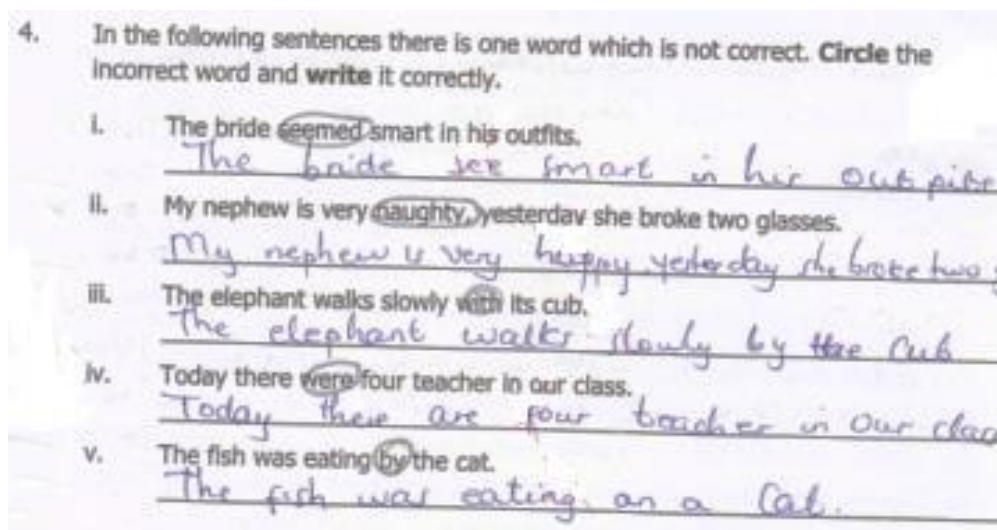
Extract 4.2 illustrate the sample of candidates' scripts who earned high and low marks respectively.

Extract 4.1: A Sample of Good Responses in Question 4



Extract 4.1 demonstrates a sample of a script of the candidate who scored high marks from this question. This candidate managed to circle the incorrect word in each sentence and wrote the sentences correctly. This is an indication that the candidate understood both the topic tested and the instruction of the question.

Extract 4.2: A Sample of Poor Responses in Question 4



Extract 4.2 shows a sample of poor responses in question 4. The candidate failed to circle the incorrect words in each sentence. For example in item (i) the word was “his” but this candidate circled the word “seemed” and in item (ii) the word was “she” the candidate circled “naughty.”

3.2.3 Question 5: Speech

In this question the candidate was required to read the speech given and write five messages learnt from it. The question measured the candidate ability to analyse and evaluate the speech and come up with messages. The candidates who had ability to read and analyse the speech did well and came up with high marks in this question. While those who had low ability were not able to come up with the messages as it was required.. Among the message were as follow:

- people should understand that it is important to keep a regular check on both physical and mental health
- A person needs to feed himself with healthy food which provides the body with the nutrients that the body needs to survive.
- The people need to avoid food that is unhealthy for the human body.
- To be mentally healthy, a person needs to stay away from all kinds of negativities,

People can manage to survive without money but they can't manage without a stable health. etc

The question derived from the topic of Listening for Understanding. The question was attempted by **4,542** equal to **93.28** percent of the candidates and their performance was generally good, as **3,424** equal to **75.39** percent of the candidates passed this question. The analysis shows that **1,118** equal to **24.61** percent of the candidates performed poor, **1,181** equal to **26.00** percent performed average and **2,243** equal to **49.38** percent performed well. Table 1c shows the analysis of candidates' performance of the question 5.

Table 1c: The candidates' performance in Question 5

PERFORMANCE ANALYSIS						GENERAL PERFORMANCE	
POOR		AVERAGE		GOOD			
0 – 2.5		3 - 6		6.5 - 10			
NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%
1,118	24.61	1,181	26.00	2,243	49.39	3,424	75.39

Table 1c shows the analysis of the candidates' responses in question five (5) in which the overall performance was good.

Extract 5.1 and Extract 5.2 elucidate the sample of candidates' scripts who earned high and low marks respectively.

Extract 5.1: A Sample of Good Responses in Question 5

5. Read the speech below and write five (5) messages you have learnt from it.

A Speech on Health

A very good morning to my teachers and to the special guests who have come today, I would like to present a speech on health.

Health is a condition which determines a person's well-being. Health not only includes physical health but also mental health. Some group of people used to think and still think that looking after physical health is fine. But when it comes to mental health, these people become uncomfortable. They avoid those people who go for regular mental checkup. These people should understand that it is important to keep a regular check on both physical and mental health. People should not ignore upon people who go for regular mental checkup. A person is considered to be healthy if he is both physically and mentally stable.

To be physically healthy, a person needs to feed himself with healthy food which provides the body with the nutrients that the body needs to survive. The people also need to avoid food that is unhealthy for the human body.

A visit to the doctor on a regular basis helps in checking one's physical health. A person does not become ill if he feeds himself with nutrition rich food and if he exercises on a regular basis.

To be mentally healthy, a person needs to stay away from all kinds of negativities, get a good amount of sleep every day, try to stay happy, try to manage stressful situations tactfully, talk to the close friends or relatives, etc.

It is advised to go for a regular mental checkup without getting embarrassed thinking about what the people would say or think about him. It is one's responsibility to be physically and mentally healthy.

One should know that if a person is mentally healthy, then he can be physically healthy as it is our mind which controls everything. One needs to think positively on any situation so that he can improve his thoughts and he can be healthy in every way.

One healthy person can inspire many others who are trying to get better. It is a duty of everyone to help himself and the other people who are in his surrounding healthy and happy.

Many of us like to have oily fried foods which are tasty but they are very unhealthy for our bodies. So we should try to stay healthy for most of the times so that we can afford to eat our favourite food sometimes, without harming our body.

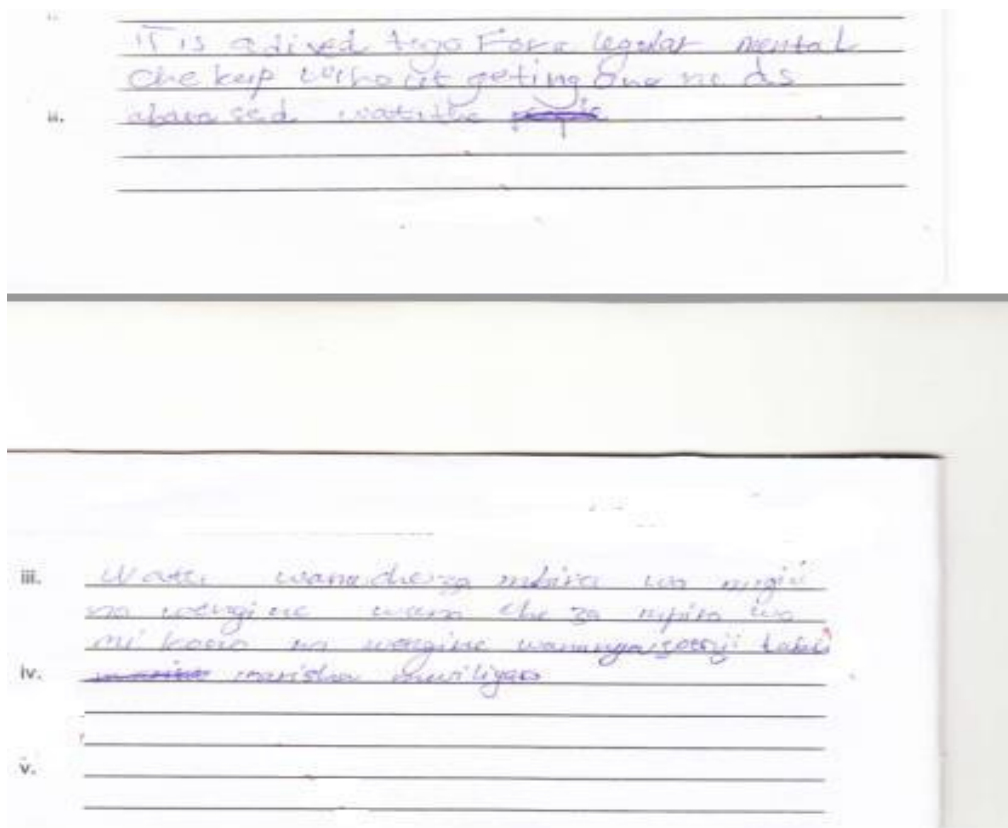
Similarly, we should keep our thoughts positive and get a good amount of sleep, and fulfill all the requirements for staying in peace so that we can handle sudden shocks or stress in a manageable way.

People can manage to survive without money but they can't manage without a stable health. One should lead a much disciplined life to lead a stable life with good physical and mental health. A healthy person lives a longer and happy life.

- i. We have to avoid eating food that is unhealthy for the human body.
- ii. We have to stay away from all kinds of negativities and staying happy.
- iii. Only fried foods are very tasty but they are very unhealthy for our bodies.
- iv. We have to get good amount of sleep every day.
- v. We have to manage stressful situation by being close and talk with our friends or relatives.

Extract 5.1 demonstrates a sample of a script of the candidate who scored high marks from this question. This indicates that the candidate read the Speech given and came up with five messages as he was required.

Extract 5.2: A Sample of Bad Responses in Question 5



Extract 5.2 shows a sample script of the candidate who scored zero (0) mark in question 5. The candidate was not able to follow the instructions. For example instead of writing messages from the Speech he/she picked up sentences randomly from the Speech and made the answers.

3.2.4 Question 6: To Observe the Picture

In this question, the candidate was given two pictures of Mr. Hasnuu and Mr. Ali and asked to show their differences using comparative form. The question was derived from the topic of Comparing and Differentiating. The question was in the level of creating whereby the candidate was measured his/her ability to create sentences to

differentiate two pictures. The question was attempted by **4,499** equal to **92.42** percent and their performance was poor as **721** equal to **16.03** percent of the candidates passed the question. The analysis shows **3,778** equal to **83.97** percent of the candidates performed poor, **456** equal to **10.14** percent performed average and **265** equal to **5.89** percent performed well. Table 1d shows the analysis of candidate’s performance of this question.


Table 1d: The candidates’ performance in Question 6

PERFORMANCE ANALYSIS						GENERAL PERFORMANCE	
POOR		AVERAGE		GOOD			
0 – 2.5		3 - 6		6.5 - 10			
NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%
3,778	83.97	456	10.14	265	5.89	721	16.03


Table 1d displays the analysis of the candidates’ responses in question six (6) in which the general performance was Poor. Extract 6.1 and Extract 6.2 disclose the sample of candidates’ scripts that obtained high and low marks respectively.

Extract 6.1: A Sample of Good Responses in Question 6

6. Observe the picture of Mr. Hasnuu and Mr. Ali and make five (5) sentences by using **comparative forms** to show their differences.



Mr. Hasnuu



Mr. Ali



For example
Mr. Ali is happier than Mr. Hasnuu.

- i. Mr. Ali is richer than Mr. Hasnuu
- ii. Mr. Ali is cleaner than Mr. Hasnuu
- iii. Mr. Ali is dressed better than Mr. Hasnuu
cleaner
- iv. Mr. Ali is cleaner than Mr. Hasnuu
- v. Mr. Ali is healthier than Mr. Hasnuu

Extract 6.1 exhibits a sample of a script of the candidate who scored high marks from this question. This candidate managed to write correct sentences that shows the differences between Mr. Hasnuu and Mr. Ali as it was required. This is an indication that the candidate understood the task given and mastery in English Language was very good.

Extract 6.2: A Sample of Poor Responses in Question 6

6. Observe the picture of Mr. Hasnuu and Mr. Ali and make five (5) sentences by using **comparative forms** to show their differences.

Mr. Hasnuu Mr. Ali

For example
Mr. Ali is happier than Mr. Hasnuu.

- i. Mr. Hasnuu ni mwaogelea sana na Mr. Ali
amayepeleka kidega sana hawa
- ii. Wali kua mara yiki waku kwa sana
la wote wali kua khaliki mr. Ali
- iii. Aliya pata waji ali kwa mkingisi.
- iv. _____
- v. _____

Extract 6.2 displays a sample script of the candidate who scored poorly in question 6. This candidate tried to write a story about the pictures instead of making differences in comparative form. The candidate also used Swahili language instead of English. This indicates that the candidate did not understand the instruction and he/she had low ability in English language.

3.3 SECTION C: TRANSLATION

This section consisted of two (2) questions 7 and 8. The candidates were instructed to choose only one (1) question which carried twenty (20) marks. For the convenience of analysis of each question in this section, the following performance rank has been used. The candidates' scores ranged from 0-4 marks considered as poor, from 4.5-12 marks as average and from 12-20 marks as good performance.

3.3.1 Question 7: Translating into Swahili

In this question, the candidates were required to translate a paragraph from English language into Swahili language. The question was derived from the topic of Translation. The question was attempted by **2,871** equal to **58.98** percent of the candidates and their performance were generally Average, as 892 equal to **31.07** percent of the candidates passed this question. The analysis shows that **1,979** equal to **68.93** percent of the candidate performed poor, **388** equal to **13.52** percent performed average and **504** equal to **17.55** percent performed well. Table 3a shows the analysis of candidates' performance of this question.

Table 3a: The candidates' performance in Question

PERFORMANCE ANALYSIS						GENERAL PERFOMANCE	
POOR		AVERAGE		GOOD			
0 – 4		4.5 - 12		13.5 - 20			
NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%
1,979	68.93	388	13.52	504	17.55	892	31.07

Table 3a displays the analysis of the candidates' responses in question seven (7) in which the general performance was Average. Extract 7.1 and 7.2 display a sample of good and bad responses respectively

Extract 7.1: A Sample of Good Responses in Question 7

7. Translate the following passage in Swahili language.

I'm very sorry to tell you that I won't be able to meet you at the airport. There's a very important meeting in the office at that time. Let me give you directions to my house.

There is a bus station at the airport. Take the bus to Kisauni. Get out at the last stop. You will see the National Bank across the road. On the left of the Bank you will find Mkapa Road. Walk straight along the road and you will find my house numbered 202 and my mother will be there. I will see you when I come back from the meeting.

Sambamba sana kukumbwa kuwa sita wala kukutana na
mwewe ^{kituo cha ndege} ~~katika~~ kutakawa na mkutano muhimu kwa muda
huu. Wacha nikupe maelekezo kwenda nyumbani kwangu.

Kuna kituo cha basi kwenye tino ~~cha~~ ndege. Chukua basi ya
kwenda Kisauni. Taka kwenye kituo cha mwisho. Utakona Banki
kwa utakua barabara. Kuchaka mwa Banki utakona barabara
ya Mkapa. Nenda ~~nyuma~~ maji kwa mwa barabara na utakua
nyumbani yangu iliyoko nambari 202 na mama yangu atakuwa
kwaPe kapa. Nitutana na mwewe kando ya mkutano. →

Extract 7.1 shows a sample of a script of the candidate who scored high marks from this question. This candidate managed to translate the paragraph given into Swahili language correctly. This indicates that the candidate was not only understood the task given but also mastered English Language in such a way that he/she could translate the paragraph from English language into Swahili language appropriately.

Extract 7.2: A Sample of Poor Responses in Question 7

7. Translate the following passage in Swahili language.

I'm very sorry to tell you that I won't be able to meet you at the airport. There's a very important meeting in the office at that time. Let me give you directions to my house.

There is a bus station at the airport. Take the bus to Kisauni. Get out at the last stop. You will see the National Bank across the road. On the left of the Bank you will find Mkapa Road. Walk straight along the road and you will find my house numbered 202 and my mother will be there. I will see you when I come back from the meeting.

*Sikiliza sote hii mtunga alitumia vifaa vya ekmeti
kwamuda. wa siku mbili kwaiye nye mwenyewe aliku
mta ofisi kwandika mambo yake kwamuda. wa ku
jenga nyumba.*

*Alitumbili is alikuwa na bas na kulitanga na ku baba
abaliwa kisauni. alikuwaga katika ala ya stop yenye
na abilia walikuwa ulimesimamishwa kilitika magari
maji yafika. on trafiki aliamuriza kuuji kiamata
pafuaitwa mtaka barabar nuledelewa alitende sho
na kufete ku waku nyumbani 202 na mama yake kwa*

Extract 7.2 displays a sample script of the candidate who performed poor in question 7. The candidate were not able to translate the paragraph given instead he/she used words which were not from the paragraph. He/she also did not use punctuation marks in the paragraph. For example he/she wrote “Sikiliza sote hii mtunga alitumia vifaa vya elementi kwa muda” which were not the words from the paragraph given. This indicates that the candidates did not understand the instruction and his/her English ability was very low.

3.3.2 Question 8: Translating into English

In this question the candidates were asked to translate the given paragraph from Swahili language into English. The question was attempted by **1,410** equal to **28.96** percent of the candidates and their performance were generally poor, as only **243** equal to **17.23** percent of the candidates passed this question. The analysis shows that **1,167** equal to **82.77** percent of the candidates performed poor, **165** equal to **11.70** percent

performed average and 78 equal to 5.53 performed well. Table 3b shows the analysis of candidate's performance of this question.

Table 3b: The candidates' performance in Question 8

PERFORMANCE ANALYSIS						GENERAL PERFOMANCE	
POOR		AVERAGE		GOOD			
0 – 4		4.5 - 12		13.5 - 20			
NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%
1,167	82.77	165	11.70	78	5.53	243	17.23

Table 3b displays the analysis of the candidates' responses in question eight (8) in which the general performance was poor. Extract 8.1 and 8.2 show a sample of good and poor responses respectively.

Extract 8.1: A Sample of Good Responses in Question 8

8. Rewrite the following paragraph in English.

Zahor anapenda kusikiliza muziki. Siku za Jumamosi na Jumapili huwaalika rafiki zake nyumbani kwao. Yeye na rafiki zake husikiliza muziki kwa masaa mengi. Husikiliza muziki kwa sauti kubwa na kucheza bila ya kuchoka. Hula biskuti na matunda ndani ya chumba chake. Wanapomaliza hukiacha chumba chote kikiwa kichafu sana. Zahor hulala usiku mkubwa kwasababu hutazama TV hadi saa sita. Zahor hucheleva kwenda skuli. Walimu wake mara kwa mara hulalamika kwa tabia yake. Zahor hakuwa akiwasikiliza walimu wake na matokeo yake hufeli mitihani yake yote.

Zahor likes listening music. Day of Saturday and Sunday invite his friend at their home. He and his friend listening music for long time. Listening for highest voice and playing without tired. Eat biscuit and fruit from his room. If they finish test leave the room dirty. Zahor sleep too much at night because his watch is until ^{twelve} o'clock. Zahor late to go to school. Their teacher every time panic for the behaviour of Zahor. Zahor do not listening their teacher and result fail all test exam.

Extract 8.1 shows a sample of a script of the candidate who scored high marks from this question; although he/she did little mistakes in grammar. The candidate also used punctuation marks appropriately. This indicates that the candidate was not only understood the task given but also the mastery English Language in such a way that he/she could translate the paragraph from Swahili language into English language.

Extract 8.2: A Sample of Poor Responses in Question 8

8. Rewrite the following paragraph in English.

Zahor anapenda kusikiliza muziki. Siku za Jumamosi na Jumapili huwaalika rafiki zake nyumbani kwao. Yeye na rafiki zake husikiliza muziki kwa masaa mengi. Husikiliza muziki kwa sauti kubwa na kucheza bila ya kuchoka. Hula biskuti na matunda ndani ya chumba chake. Wanapomaliza hukiacha chumba chote kikiwa kichafu sana. Zahor hulala usiku mkubwa kwasababu hutazama TV hadi saa sita. Zahor hucheleva kwenda skuli. Walimu wake mara kwa mara hulalamika kwa tabia yake. Zahor hakuwa akiwasikiliza walimu wake na matokeo yake hufeli mitihani yake yote.

Zahor like music. Holiday of Sunday and Tuesday were
za Hodgee took. I and friend of mine. That music
sing big and loud to hear. eating basket fruit of chacha
TV. Zahor he is a student. He is a student. Teacher was can be said
he is. Zahor he is a student and teacher was a student. Zahor he is a student
he is a student.

Extract 8.2 displays a sample script of the candidate who scored zero (0) mark in question 8. The candidate was not able to translate the paragraph into English. The candidate might have poor command of English language

3.4 SECTION D: WRITING SKILLS

This section contained two (2) questions 9 and 10. The candidates were instructed to choose one (1) question which carried twenty (20) marks. Question 9 was based on Formal letter while question 10 focused on Writing composition. For the convenience of analysis of each question in this section, the following performance rank has been used. The candidates' scores ranged from 0-4 marks considered as poor, from 4.5-12 marks as average and from 12-20 marks as good performance.

3.4.1 Question 9: Formal letter

In this question, the candidate was asked to imagine that, his/her classmate wants to write a letter to the head teacher to ask a permission to travel out of the county but he forgot the parts of writing a formal letter so he/she was asked to remind him the parts according to its order. This question tested the candidates' ability in writing skills. It was attempted by 2,855 equal to 58.65 percent of the candidates and their performance

were generally Average, as **1,417** equal to **49.63** percent of the candidates passed this question. The analysis shows that **1,438** equal to **50.37** percent of the candidates performed poor, **959** equal to **33.59** percent performed average and **458** equal to **16.04** percent performed well. Table 3c shows the analysis of candidate’s performance of this question.

Table 3c: The candidates’ performance in Question 9

PERFORMANCE ANALYSIS						GENERAL PERFORMANCE	
POOR		AVERAGE		GOOD			
0 – 4		4.5 - 12		13.5 - 20			
NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%
1,438	50.37	959	33.59	458	16.04	1,419	49.63

Table 3c displays the analysis of the candidates’ responses in question nine (9) in which the general performance was Average.

Extract 9.1: A Sample of Good Responses in Question 9

9. Imagine that, your classmate wants to write a letter to the head teacher to ask a permission to travel out of the country but he forgets the parts of writing a **formal letter**. Remind him the **parts** according to its order.

SENDER'S ADDRESS

DATE

RECEIVER/RECIPIENT'S ADDRESS

GREETINGS

TITLE OF THE LETTER

MAIN BODY

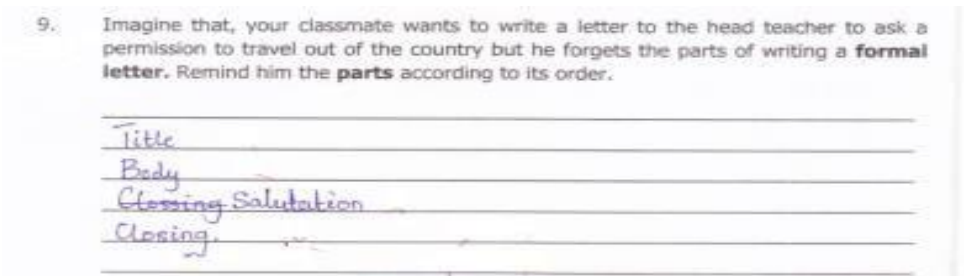
CONCLUSION

SIGNATURE

NAME

Extract 9.1 shows a sample of a script of the candidate who answered question 9 appropriately and managed to score high marks. This candidates wrote all parts of in formal letter correctly. This indicate that the candidate mastered this topic well.

Extract 9.2: A Sample of Poor Responses in Question 9



Extract 9.2 displays a sample script of the candidate whose performance was poor in question 9. This candidate seemed to have poor understanding of letter writing skills and did not know the parts of Formal letter. Therefore she/he wrote parts of Composition instead of parts of Formal letter as it was asked.

3.4.2 Question 10: Composition

In this question, the candidate was required to write a composition of about 150 word relating to the importance of rain. The question measured the candidates’ ability to write a composition and it was in the level of creating. The question was attempted by **908** equal to **18.65** percent of the candidates and their performance were generally Average, as **326** equal to **35.90** percent of the candidate passed this question. The analysis shows that **582** equal to **64.10** percent of the candidates performed poor, **171** equal to **18.83** percent performed average and **155** equal to **17.07** percent performed well. Table 3d shows the analysis of candidates’ performance in question 10.

Table 3d: The candidates’ performance in Question 10

PERFORMANCE ANALYSIS						GENERAL PERFORMANCE	
POOR		AVERAGE		GOOD			
0 – 2.5		3 - 6		6.5 - 10			
NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%
582	64.10	171	18.83	155	17.07	326	35.90

Table 3d displays the analysis of the candidates’ responses in question ten (10) in which the general performance was average. Extract 10.1 and 10.2 show sample candidates’ scripts with good and poor responses respectively.

Extract 10.1: A Sample of Good Responses in Question 10

10

IMPORTANT OF RAIN

Rain is one among the sources of water that is very important in our daily life.

We should preserve rain water because of

It help in drinking. When the rain came people take their buckets and fetch rainwater to drink.

It help in cooking. People use rainwater for cooking different food.

~~It help~~ Rain help in washing clothes. The rain water help people in washing clothes.

Rainwater help plants to grow well. Other people do not watering the plants but when the rain comes it gives water to the plant and help it grow well.

It also help in cleaning home materials like utensils and others. Rain water helps many people in cleaning their home materials, when the rain comes a person take basin to fetch water after fetching water he/she use to clean home materials.

To sum it up all rain is the most important because of the above points.

Extract 10.1 shows a sample of a script of the candidate who wrote a composition as it was required. This candidate showed all parts of Composition which were Title, Body and Conclusion. Although, there are some mistakes observed such as grammar “It help” instead of “It helps”, this candidate managed to score high marks from this question. This is an indication that he/she had enough skills of Composition writing.

Extract 10.2: A Sample of Poor Responses in Question 10

10. In about one hundred and fifty (150) words, write a composition about the Importance of Rain.

Rain it use to cleaning
Rain it use to washing
Rain it use to keeping
Rain it use to washing my body
Rain it use to drinking
Rain it use to washing my blows
Rain it use to washing toilet
Rain it use to washing my bisket
Rain it use to clean daymings
Rain it use to washing aniorade
Rain it use to washing car
Rain it use to washing star
Rain it use to washing roomy to cooking
Rain it use to washing seble

Extract 10.2 displays a sample script of the candidate who performed poor in this question. The candidate failed to write a comprehensive Composition and instead he/she wrote different sentences about uses of rain. This revealed that the candidate did not understand the demand of the question and lacked skills of Composition writing.

4.0 CONCLUSION

The analysis of the candidates' performance shows that there are four questions which were well performed. Three questions had average performance and three questions had poor performance.

Generally, poor performances of the candidates were influenced by the following reasons:-

- Lack of enough knowledge on the topic tested
- Inability understanding of the demands of the questions
- Limited mastery of English language which was the barrier for them to understand the instructions of the questions
- Attempting objective questions only.

5.0 RECOMMENDATIONS

For the purpose of improving candidate's performance in English language, it was recommended that:-

- Teachers should use appropriate and effective teaching and learning materials/resources, methods and techniques in the process of teaching and learning.
- Teachers should use English panels to solve instructional problems and being flexible.
- Teachers and parent should motivate their children to create competition among them.
- English should be used as a medium of instruction in lower and upper primary levels to improve candidates 'capacity on mastery of English language.
- English should be used as a target language in English Language Teaching.
- More exercise and activities are needed to asses all skills (reading, writing, listening, and speaking.
- Encouraging pupils to learn English more from text book, reference books and internet.
- Engaging pupils in English competitions clubs to improve their level of speaking and writing English language.
- Encouraging pupils to speak English in the English classes and school compounds in large to have more practice in using the language

APPENDICES**APPENDIX 1: SUMMARY OF CANDIDATES' PERFORMANCE PER
QUESTION AND TOPIC WISE IN 2023**

S/N	TOPIC	Question Number	Percentages of Candidates per Question	Remark
1	Reading for Comprehension	2	94.16	Good
2	Reading for Comprehension	1	87.97	Good
3	Telling Time	3	84.12	Good
4	Listening for Understanding	5	75.39	Good
5	Writing (Formal letter)Translation	9	49.63	Average
6	Writing (Composition)	10	35.90	Average
7	Translation	7	31.07	Average
8	Translation	8	17.23	Poor
9	Comparing and Differentiating	6	16.03	Good
10	English Grammar	4	6.87	Poor

**APPENDIX II: SUMMARY OF CANDIDATES' PERFORMANCE PER
QUESTION AND TOPIC WISE IN 2022**

S/N	TOPIC	Question Number	Percentages of Candidates per Question	Remark
1	Reading for Comprehension	2	89.74	Good
2	Reading for Comprehension	1	85.65	Good
3	Describing and Expressing likes and dislike	5	71.31	Good
4	Instruction	6	32.27	Average
5	Library	3	22.29	Average
6	Translation	7	13.91	Poor
7	Writing	9	13.24	Poor
8	Translation	8	4.23	Poor
9	Writing	10	1.37	Poor
10	Reporting	4	0.99	Poor

